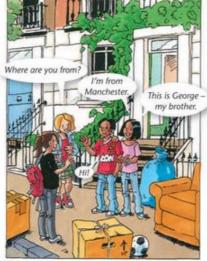




S 2, L 1/3

a) Listen and read about Gillian, Emma, Caroline and George.











- b) m Work in groups of four.
 - . Choose Gillian, Emma, Caroline or George. Read the text.
 - · Write down and learn 'your' sentences.
 - · Act out the dialogue.

W8 3, p. 4



a) What do you like? Write down three words and add pictures.

Was bedeutet ... auf Englisch? heißt: What's ... in English?

b) What don't you like? Write down three words and add pictures.

c) Hang up your collages in your classroom.



Talk to a partner.

Hi! I'm ... What's your name?

My name is ... I'm from ... Where are you from?

I'm from How old are you?

I don't like ... I'm ten/eleven/... What about you? What about you?

> I'm ten/eleven/.. What do you like? What don't you like?



What about you? Write a text.

W8 4, 10 pp. 4, 6

My name is Leon . I'm ten .

I'm from Münster . I like dogs .

I don't like _fish . My hobby is _ reading

My favourite band is The Black Eyed Peas

My favourite sport is basketball .

My phone number is 75862481





- a) Hang up your texts in your classroom. Find a girl/boy with the same ...
- · ... hobby
- · ... favourite band
- · ... pet

- b) Play a game:
 - · Collect your texts. Take one.
- · Read out a sentence. Who is it?







G 53, L 1/4

Listen to the song and sing it.

The song of the ABC

Come on children, sing it out. Come on children, sing it loud. Come on children, sing with me. This is the song of the ABC.

5 ABCD-EF and a G HIJK - oh, so far1 it is OK. LMNOP-QRS and T UVW-XYZ That's the alphabet.

10 Hey everybody, sing once more2. Sing it as we've done before3. Come on, everybody now, don't forget4 this rock song of the alphabet.

^{*} don't forget - vergesst nicht



Q 54, L1/5

a) Listen to the CD. Write down the names. b) B Work with a partner. Spell' your name.

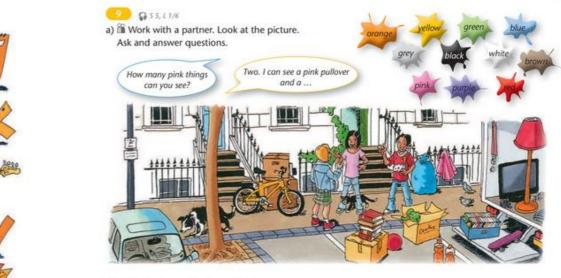
WB 5, p. 4

My last name is Sander: S-A-N-D-E-R.



c) & Extra Play 'hangman'.





- b) Listen to Emma, Caroline and George.
- c) Read the texts. W8 6, 7, 9, p. 5
- Emma: What are your hobbies? 2 Emma: I'm at Camden School Caroline: I like music and dancing. Emma: I like in-line skating. Caroline: Cool! In-line skating

is my hobby, too. ... Oh, hi Socks. Emma, this is my cat. Emma: I like cats. Hello Socks.

George: Ha! Dogs are better than cats. I can play football with my dog Patch! Cats can't play football.

Caroline: Shut up, George!

- for Girls.
- Caroline: Cool! I'm at Camden School for Girls, too. We can go to school together.
- Emma: What's your school, George?
- George: I'm at William Ellis School, It's a school for boys.
- Emma: Rajiv is at William Ellis, too. He's my friend.

- 3 George: Is Rajiv a football fan? Caroline: Oh, George!
- Emma: Yes, he is. His favourite team is Arsenal.
- George: Oh no Arsenal!
- Emma: My brother Jack is a football fan, too. He's sixteen.
- Caroline: So he isn't a baby like George.
- George: A baby? Pink elephants on the bed - ha, you're the



- a) Complete the sentences. Write them down. Example: 1. Caroline likes music and dancing.
 - 1 Caroline likes ...
 - 2 George can ... with his dog.
 - 3 Emma and Caroline are at ...

- 4 Emma and Caroline can ... school together.
- 5 George is at ...
- 6 Rajiv is ...
- b) Work in groups of three. Choose text 1, 2 or 3. Act it out. W8 8, 11, p. 5



12 13 twelve thirteen

so far - bisher;

² once more - noch einmal;

³ as we've done before - wie wir es vorher gemacht haben;